

Stratford Adult Education Program Profile for 2011

Program Information

Program/District: Stratford	Director: Richard Hageman
Cooperating Districts: None	
Total Grant Funds State / Local : \$272,450 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6624	(17.22%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	731	(1.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	330	23	9	32	88
Citizenship	40	10	1	11	17
English as a Second Language (ESL)	286	59	27	86	140
Adult High School Credit Diploma Program	1,290	37	26	63	348
Total:	1,946	129	63	192	593

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	23	38
19 - 21	8	16	24
22 - 24	10	1	11
25 - 44	55	26	81
45 - 59	18	15	33
60+	4	1	5
Total:	110	82	192

Ethnicity	Females	Males	Total
Asian	5	1	6
Black / African American	30	32	62
Hispanic/Latino	45	28	73
White	30	21	51
Total:	110	82	192

Student Characteristics at Entry

Entry Status	Number
Employed	85
Unemployed - Seeking Employment	96
Unemployed - Not Seeking Employment	11
On Public Assistance	7
Homeless	0
Immigrant	67
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	34
6 to 10 years of age	22
11 to 18 years of age	47

Goals/Reasons For Enrollment	Number
Enter Employment	43
Retain Employment	37
Earn a Diploma	68
Enter Postsecondary	20
Improve Basic Skills	122
Progress Towards Diploma	26
Enhance Family Literacy	28
Earn Citizenship	19
Vote	11
Use Community Services	5
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	66	75.43%	50.00%	50.00%	50.00%	100.00%
Beginning	5	66	77.94%	60.00%	60.00%	60.00%	80.00%
Low Intermediate	9	39	58.78%	55.56%	55.56%	55.56%	100.00%
High Intermediate	13	62	59.41%	38.46%	15.38%	15.38%	92.31%
Low ASE	1	112	56.44%	100.00%	0.00%	0.00%	100.00%
High ASE	2	39	59.77%	50.00%	50.00%	0.00%	100.00%
Total:	32	57	62.77%	50.00%	37.50%	34.38%	93.75%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	38	85.83%	60.00%	60.00%	40.00%	100.00%
Low Beginning	10	35	67.53%	70.00%	60.00%	50.00%	100.00%
High Beginning	14	42	73.67%	71.43%	50.00%	42.86%	100.00%
Low Intermediate	21	39	63.93%	61.90%	42.86%	42.86%	95.24%
High Intermediate	9	43	62.40%	33.33%	22.22%	33.33%	100.00%
Advanced	19	42	68.51%	63.16%	21.05%	5.26%	100.00%
Total:	78	40	68.02%	61.54%	39.74%	33.33%	98.72%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	16	151	75.98%	12.50%	12.50%
Students with 11 or more credits	47	139	82.70%	19.15%	42.55%
Total:	63	142	80.77%	17.46%	34.92%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	27%	60%
	Listening	Reading
English as a Second Language	34%	87%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	57%	92%
General Educational Development	24%	88%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	43 (100%)	39 (91%)
	12+ Hours	32 (74%)	32 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	103 (100%)	90 (87%)
	12+ Hours	97 (94%)	87 (90%)
Credit Diploma Program	1+ Hours	64 (100%)	N/A
	12+ Hours	63 (98%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	50%
Math	12	58%
Listening	56	59%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	49.00				49.00
Math	35.00	0.50	1.00		36.50
Science	16.50				16.50
Social Studies - Civics	6.50				6.50
Social Studies - US History	10.50				10.50
Social Studies - Other	6.00				6.00
Voc Ed / Art	8.50	0.60		0.00	9.10
Electives	13.00		1.00	0.00	14.00
Total:	145.00	1.10	2.00	0.00	148.10

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	3
CDP	16
NEDP	0
Counselors	10

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	10	4	1	0	5	0
All Others	0	0	0	1	0	0
Total:	10	4	1	1	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	20	0	5	0
Total:	20	0	7	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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